

Andrew Evans

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ACADEMIC EXPERTISE

Areas of Specialization: Philosophy of Mental Health, Socially Engaged Philosophy of Science, Philosophy of Psychology

Areas of Competence: Bioethics, Ethics, Ancient Greek Philosophy

EDUCATION

University of Cincinnati

PhD Philosophy, 2017-2023

Thesis: “Treatable Conditions: Boundaries for a Mental Health Ontology”

Committee: Peter Langland-Hassan (Chair), Angela Potochnik, Heidi Maibom, Sarah Lanman

MA Mental Health Counseling, 2018-2022

King’s College London

MA Philosophy of Psychology, 2014-2016

Thesis: “What is Mental Health and Illness? A Relative Concept with Objective Components”

Duquesne University

BA Philosophy and Psychology, 2009-2013

Thesis: “Investigating Love: Nietzsche Compared to Augustine”

CLINICAL EXPERIENCE

Community Mental Health Center, Lawrenceburg, IN

Intern Therapist, Spring 2021-Fall 2021

Johns Hopkins University, Baltimore, MD

Care Facilitator and Research Assistant for Clinical Trials Network-0064: Project HOPE HCV, 2015-2017

Mon Yough Community Services, McKeesport, PA

Mental Health Counselor at a residential mental health facility, 2013-2014

FELLOWSHIPS, GRANTS, AND AWARDS

University of Cincinnati

Taft Research Center

Taft Graduate Summer Fellowship, \$3,000, Summer 2022
 Taft Competitive Dissertation Fellowship, \$20,000, Fall 2021-Spring 2022
 Taft Graduate Summer Fellowship, \$3,000, Summer 2020
 Center for Public Engagement with Science
 Research Assistantship, \$2,000, Summer 2021
 Research Assistantship, \$1,000, Summer 2020
 College of Arts and Sciences
 Public Humanities Fellow, \$1,000, Fall 2019-Spring 2020

PUBLICATION

“Theorizing Participatory Research,” with Angela Potochnik, In Emily Anderson (ed.), *Ethical Issues in Community and Patient Engaged Health Research*, Springer. Forthcoming. First author.

WORKS IN PROGRESS

A Guide for Academic Researchers Conducting Science Outreach, with Melissa Jacquart, Tim Elmo Feiten, Amanda Corris, Collin Lucken, and Angela Potochnik. Elements in Public Engagement with Science, Cambridge University Press. Under Contract. Second author.

“Towards a Suffering-Based Approach to Mental Healthcare’s Purview,” Under review.

PUBLIC-FACING WRITING

“Teacher or Student: Who’s in Charge of Learning?” 2021, September 21. Blog of the University of Cincinnati Center for Public Engagement with Science.

TEACHING

University of Cincinnati, Department of Philosophy

Instructor:

PHIL 3037: Philosophy of Mental Health and Disorder, Online asynchronous, Spring 2023 •
 Online synchronous, Spring 2021
 PHIL 2041: Minds and Machines, In person, Summer 2019
 PHIL 1044: Meaning of Life, Online asynchronous, Summer 2022
 PHIL 1025: Contemporary Moral Issues, Online asynchronous, Fall 2022 • In person,
 Summer 2018
 PHIL 1003: Introduction to Ethics, In person, Fall 2019
 PHIL 1002: Introduction to Philosophy of Mind: Mind and Will, Online asynchronous,
 Summer 2020

Teaching Assistant:

PHIL 3033: Neuromarketing, Online asynchronous, Spring 2018
 PHIL 1089: Sex and Death, Online asynchronous, Fall 2020
 PHIL 1032: How Science Works, Online asynchronous, Spring 2019

PHIL 1025: Contemporary Moral Issues, In person, Fall 2017

PHIL 1000: Introduction to Philosophy, In person, Fall 2018

Xavier University, Department of Philosophy

Instructor:

PHIL 100: Ethics as an Introduction to Philosophy: Plato, Nietzsche, and Feminist Ethics, Hybrid, Fall 2020

PRESENTATIONS

“Towards a Suffering-Based Approach to Mental Healthcare’s Purview,” Buenos Aires Philosophical Perspectives on the Mind Sciences Workshop Series: Psychiatry, Online, May 2023 • The Social Roots of Mental Disorders, Philosophy and Psychiatry Talk Series, Online, March 2023 • Philosophy of Science Association Poster Forum, Pittsburgh, PA, November 2022.

“Beyond Content Warnings: Weaving Mental Health into the Philosophy Classroom,” American Association of Philosophy Teachers-American Philosophical Association Teaching Hub, Eastern Division Meeting, Montréal, QC, January 2023.

“Philosophy, Mental Health, and Mindfulness Workshop,” Phillips State Prison, Gwinnett County, GA, September 2022.

“Treatable Conditions: Boundaries for a Mental Health Ontology,” Taft Dissertation Fellows Presentation, University of Cincinnati, March 2022.

“Cultivating Community Relations for Philosophy High Impact Practices,” with Amanda Corris, Melissa Jacquart, and Angela Potochnik, Philosophy of Science Association Poster Forum, Baltimore, MD, November 2021.

“Philosophy of Mind,” Invited speaker at the University of Cincinnati Neurosociety, April 2021.

“Mental Suffering and Treatable Conditions,” Society for Philosophy of Science in Practice, Michigan State University, July 2020, Cancelled due to COVID-19.

“Toward a Participant-Centered Model of Science Engagement,” with Chris Rickels, Mid/South Philosophy of Science Conference, Virginia Tech, April 2020, Cancelled due to COVID-19.

“How Useful is the Research Domain Criteria?” Mid/South Philosophy of Science Conference, University of Kentucky, March 2019 • University of Waterloo Philosophy Graduate Association Conference, March 2018.

“Prediction Error Minimization and the Dark Room Problem,” Mind and Brain Annual Conference, Center for Cognitive and Neuroethics, University of Michigan, Flint, September 2017.

SERVICE

Phillips State Prison

Volunteer Workshop Leader, Fall 2022-Spring 2023

University of Cincinnati Philosophy and Wellness Group

Founder and Coordinator, Spring 2021-Spring 2022

Engineering Studies Journal

Reviewer, Fall 2020-Spring 2021

Ohio Philosophical Association

Conference Referee, Spring 2020

University of Cincinnati Philosophy Graduate Student Association

Vice President, Fall 2019-Spring 2020

University of Cincinnati Philosophy Club

Coordinator, Fall 2019-Spring 2020

Emerging Philosophers Institute at Cincinnati

Member of Planning Committee, Spring 2018

PEDOGOGICAL AND PROFESSIONAL DEVELOPMENT

Philosophy of Science Communication

Social Media Workshop, Spring 2021

University of Cincinnati

Teach Me to Teach, UC Graduate Association for Teaching, Spring 2019

The World Starts Here: Best Practices for Teaching and Learning with International Students, Spring 2019

PROFESSIONAL MEMBERSHIPS

American Philosophical Association

Association for the Advancement of Philosophy and Psychiatry

American Association of Philosophy Teachers

University of Cincinnati Center for Public Engagement with Science Research & Discussion Group

REFERENCES

Peter Langland-Hassan

Professor of Philosophy and Director of Graduate Studies

Department of Philosophy

University of Cincinnati

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Teaching Reference:

Melissa Jacquart
Assistant Professor of Philosophy and
Associate Director of the Center for Public Engagement with Science
Department of Philosophy
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